

## 2.0 Technological Literacy

The elements in this rubric can be used to assess a learner's ability to use & access technology, design & produce products, & understand ethical, cultural, & societal issues related to technology.

### Literacy Skills

Skill	Emerging	Developing	Proficient	Exemplary
KEYBOARDING/INPUT	Learner is unable to use identified grade-level skills independently.	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently.
OPERATION & NAVIGATION	Learner is unable to use identified grade-level skills independently	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently.
PRODUCTIVITY TOOLS	Learner is unable to use identified grade-level skills independently	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently
SOCIAL, ETHICAL, & HUMAN ISSUES	Learner is unable to use identified grade-level skills independently	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently
TECHNOLOGY COMMUNICATION TOOLS	Learner is unable to use identified grade-level skills independently.	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently
TECHNOLOGY RESEARCH TOOLS	Learner is unable to use identified grade-level skills independently	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently
WORD-PROCESSING	Learner is unable to use identified grade-level skills independently	Learner is able to use some of the identified grade-level skills independently & some with guidance from the teacher.	Learner is able to use most of the identified grade-level skills independently	Learner uses identified grade-level skills independently.